Spanish Curriculum Overview

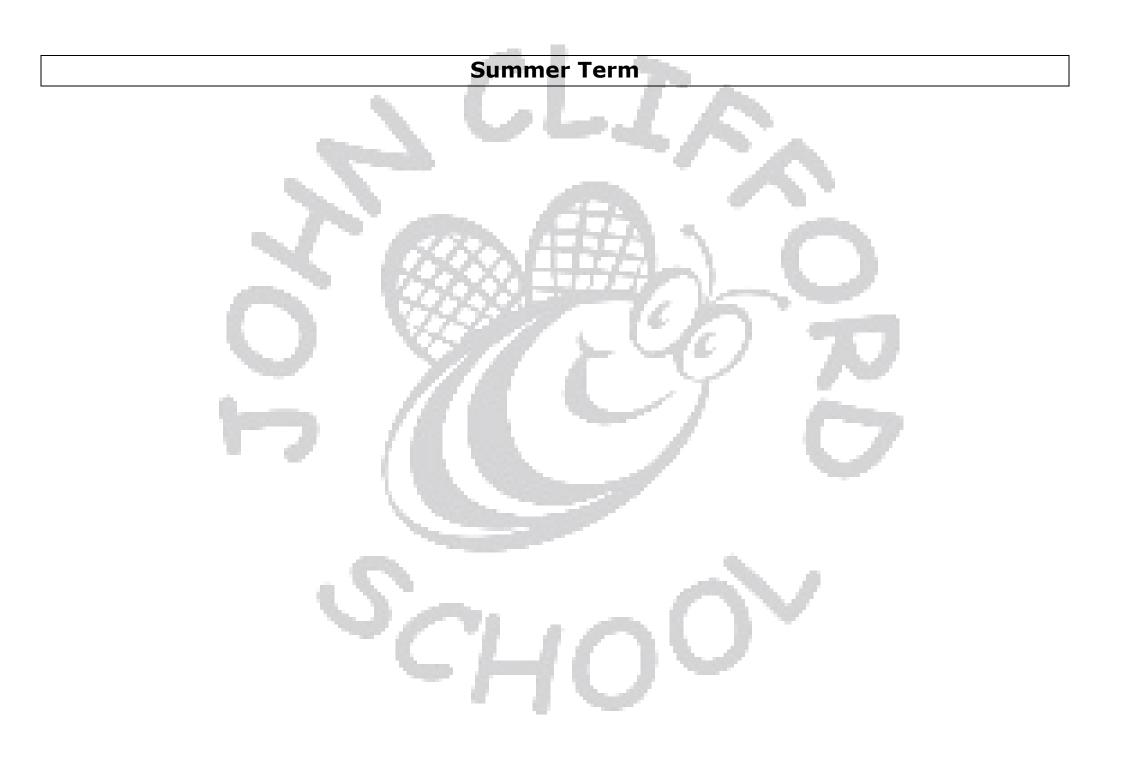
John Clifford School

	Autumn Term						
FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Explore the pate language throu Children learn spoken language by joining in ar Greeting good af Name Number Seasons Colours	tterns and sound to listen atten ge and show u and responding gs (including of ternoon) rs (up to 10) s and birthday mple physical	unds of rhymes tively to understanding good morning, ys (months)	Year 3 Meet and Greet • Engage in conversations, ask and answer questions. • Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations, ask and answer questions. • Develop accurate pronunciation and intonation so that others	 Year 4 All About School Understand basic grammar, including: feminine and masculine forms; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. Speak in sentences, using familiar vocabulary, phrases and 	 Year 5 All About Me To read carefully and show understanding of words, phrases and simple writing. To speak in sentences, using familiar vocabulary, phrases and basic language structures. To engage in conversations; ask and answer questions. To present ideas and information 	Year 6 My World • To understand basic grammar appropriate to the language being studied. • To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • To describe people, places, things and actions orally and	
			understand when they are reading aloud or using	basic language structures.	 orally. To understand basic grammar 	in writing.To present ideas and information	

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	familiar words and phrases. • Appreciate	 Engage in conversations; 	about the near future tense.	orally to a range
_			TUTUre tense	
_	 Appreciate 			of audiences.
		ask and answer	To present ideas	To broaden their
	stories, songs,	questions;	and information	vocabulary and
	poems and	express opinions.	orally to a range	develop their
	rhymes in the	Listen attentively	of audiences.	ability to
	language.	to spoken		understand new
	Speak in	language and		words that are
	sentences, using	show		introduced into
	familiar	understanding by		familiar written
	vocabulary,	joining in and	N 17 N	material, in
	phrases and	responding.		
and the second sec	basic language	 Broaden their 		
	structures	vocabulary and	in the second seco	
	 Listen attentively 	develop their		
	to spoken	ability to	C / ~ 76 I	8
	language and	understand new	· / ///	
	show	words that are		
	understanding by	introduced into		
	joining in and	familiar written		
	responding.	material.		
				r
	Spr	ring Term		
xplore the patterns and sounds of	My Body	My Town	The Way We Look	In the Classroom
anguage through songs and rhymes	_			
Children learn to listen attentively to	 Listen attentively 	To develop	To listen	 To understand
poken language and show understanding	to spoken	accurate	attentively to	basic grammar
y joining in and responding	language and	pronunciation	spoken language	appropriate to
	show	and intonation so	and show	the language
• Greetings (including good morning,	understanding by	that others	understanding by	being studied
good afternoon)	joining in and	understand when	joining in and	(conjugation of
Name	responding.	they are reading	responding.	the verb 'estar'
• Numbers (up to 10)	Read carefully	aloud or using	To speak in	and preposition
• Seasons and birthdays (months)	and show		sentences, using	`al lado de'); how

Colours	understanding of	familiar words	familiar	to apply these,
Pets (simple physical descriptions	words, phrases	and phrases.	vocabulary,	for instance, to
– size/colour)	and simple	To explore the	phrases and	build sentences.
	writing.	patterns and	basic language	 To read carefully
	Appreciate	sounds of	structures.	and show
	stories, songs,	language	 To describe 	understanding o
	poems and	through songs	people, places,	words, phrases
	rhymes in the	and rhymes and	things and	and simple
	language.	link the spelling,	actions orally	writing.
	Develop accurate	sound and	and in writing in	 To speak in
	pronunciation	meaning of	the context of	sentences, using
	and intonation so	words.	activities.	familiar
	that others	To present ideas	 To understand 	vocabulary,
	understand when	and information	basic grammar	phrases and bas
	they are reading	orally to a range	appropriate to	language
	aloud or using	of audiences.	the language	structures.
and the second se	familiar words	To broaden their	being studied,	 To engage in
	and phrases.	vocabulary and	 To understand 	conversations;
	Broaden their	develop their	basic grammar;	ask and answer
and the second se	vocabulary and	ability to	key features and	questions.
	develop the	understand new	patterns of the	
	ability to	words that are	language; how	
	understand new	introduced into	to apply these.	
	words that are	familiar written		
	introduced into	material,		
	familiar written	including		
	material,	through using a	_	
	including through	dictionary.		
	using a			
	dictionary.			
	 Understand basic 			
	grammar of			
	feminine and			
	masculine nouns.			



Explore the patterns and sounds of	The People Around	Shopping	Eating Out	Our Past
language through songs and rhymes	Me	Shopping		
Children learn to listen attentively to	Me	To engage in	To engage in	To broaden their
spoken language and show understanding	Present ideas	conversations;	conversations;	vocabulary and
by joining in and responding	and information	ask and answer	ask and answer	develop their
by joining in and responding	orally to a range	questions;	questions.	ability to
 Greetings (including good morning, 	of audiences.	express opinions	 To read carefully 	understand new
good afternoon)	Understand basic	and respond to	 To read carefully and show 	words that are
		those of others.		introduced into
Name Numbers (up to 10)	grammar,		understanding of	
Numbers (up to 10)	including the	To understand	words, phrases	familiar written
Seasons and birthdays (months)	conjugation of	basic grammar	and simple	material.
Colours	high-frequency	appropriate to	writing.	To understand
Pets (simple physical descriptions	verbs; engage in	the language	To write phrases	basic grammar
– size/colour)	conversations;	being studied.	from memory,	appropriate to
	ask and answer	To speak in	and adapt these	the language
	questions.	sentences, using	to create new	being studied,
	Explore the	familiar	sentences, to	including the
	patterns and	vocabulary,	express ideas	conjugation of
· · · · · · · · · · · · · · · · · · ·	sounds of	phrases and	clearly.	high frequency
	language	basic language	To understand	verbs.
	through songs	structures.	basic grammar	To understand
	and rhymes and	To engage in	rules appropriate	basic grammar
	link the spelling,	conversations;	to the language	appropriate to
	sound and	ask and answer	being studied,	the language
	meaning of	questions;	how to apply	being studied,
	words.	express opinions	these, for	including the
	 Develop accurate 	and respond to	instance, to build	conjugation of
	pronunciation	those of others.	sentences; and	high-frequency
	and intonation so		how these differ	verbs.
	that others		from or are	• To speak in
	understand when	and the second s	similar to	sentences, using
	they are reading		English.	familiar
	aloud or using	L# 8 B %	Speak in	vocabulary,
	familiar words		sentences, using	phrases and basic
	and phrases.		familiar	

5	 from memory, and adapt these to create new sentences, to express ideas clearly. Speak in sentences using familiar vocabulary, phrases and basic language structures. To engage in conversations; ask and answer questions; express opinions and respond to those of others; 		phrases and basic language structures.	 structures. To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
	seek clarification and help.	ammar	\sim	
FS Year 1 Year 2	and help.	ammar Year 4	Year 5	Year 6
Word classes – nouns, verbs,	and help. Gr Vear 3 Word classes –	Year 4 • Understand	Use vocabulary and	Word order and
Word classes – nouns, verbs, adjectives	and help. Gr Year 3 • Word classes – nouns, verbs,	 Year 4 Understand function of main 	 Use vocabulary and grammar in 	Word order and sentence structure
 Word classes – nouns, verbs, adjectives 1st person of regular verbs 	and help. Gr Year 3 • Word classes – nouns, verbs, adjectives	Year 4 • Understand function of main word classes	 Use vocabulary and grammar in different contexts 	 Word order and sentence structure Recognise patterns
 Word classes – nouns, verbs, adjectives 1st person of regular verbs Recognise questions 	and help. Gr Year 3 • Word classes – nouns, verbs, adjectives • 1st person of	Year 4 • Understand function of main word classes • Gender of nouns	 Use vocabulary and grammar in different contexts 1_{st} person plural of 	 Word order and sentence structure Recognise patterns Identify word
 Word classes – nouns, verbs, adjectives 1st person of regular verbs 	and help. Gr Year 3 • Word classes – nouns, verbs, adjectives • 1st person of regular verbs	Year 4 • Understand function of main word classes	 Use vocabulary and grammar in different contexts 1st person plural of regular verbs 	 Word order and sentence structure Recognise patterns Identify word classes: verbs,
 Word classes – nouns, verbs, adjectives 1st person of regular verbs Recognise questions 	and help. Gr Year 3 • Word classes – nouns, verbs, adjectives • 1st person of	Year 4 • Understand function of main word classes • Gender of nouns • Singular and plural	 Use vocabulary and grammar in different contexts 1_{st} person plural of 	 Word order and sentence structure Recognise patterns Identify word

