



Spanish Curriculum Overview

John Clifford School

Autumn Term

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Explore the patterns and sounds of language through songs and rhymes Children learn to listen attentively to spoken language and show understanding by joining in and responding</p> <ul style="list-style-type: none"> Greetings (including good morning, good afternoon) Name Numbers (up to 10) Seasons and birthdays (months) Colours Pets (simple physical descriptions – size/colour) 			<p>Meet and Greet</p> <ul style="list-style-type: none"> Engage in conversations, ask and answer questions. Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations, ask and answer questions. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using 	<p>All About School</p> <ul style="list-style-type: none"> Understand basic grammar, including: feminine and masculine forms; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 	<p>All About Me</p> <ul style="list-style-type: none"> To read carefully and show understanding of words, phrases and simple writing. To speak in sentences, using familiar vocabulary, phrases and basic language structures. To engage in conversations; ask and answer questions. To present ideas and information orally. To understand basic grammar 	<p>My World</p> <ul style="list-style-type: none"> To understand basic grammar appropriate to the language being studied. To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. To describe people, places, things and actions orally and in writing. To present ideas and information

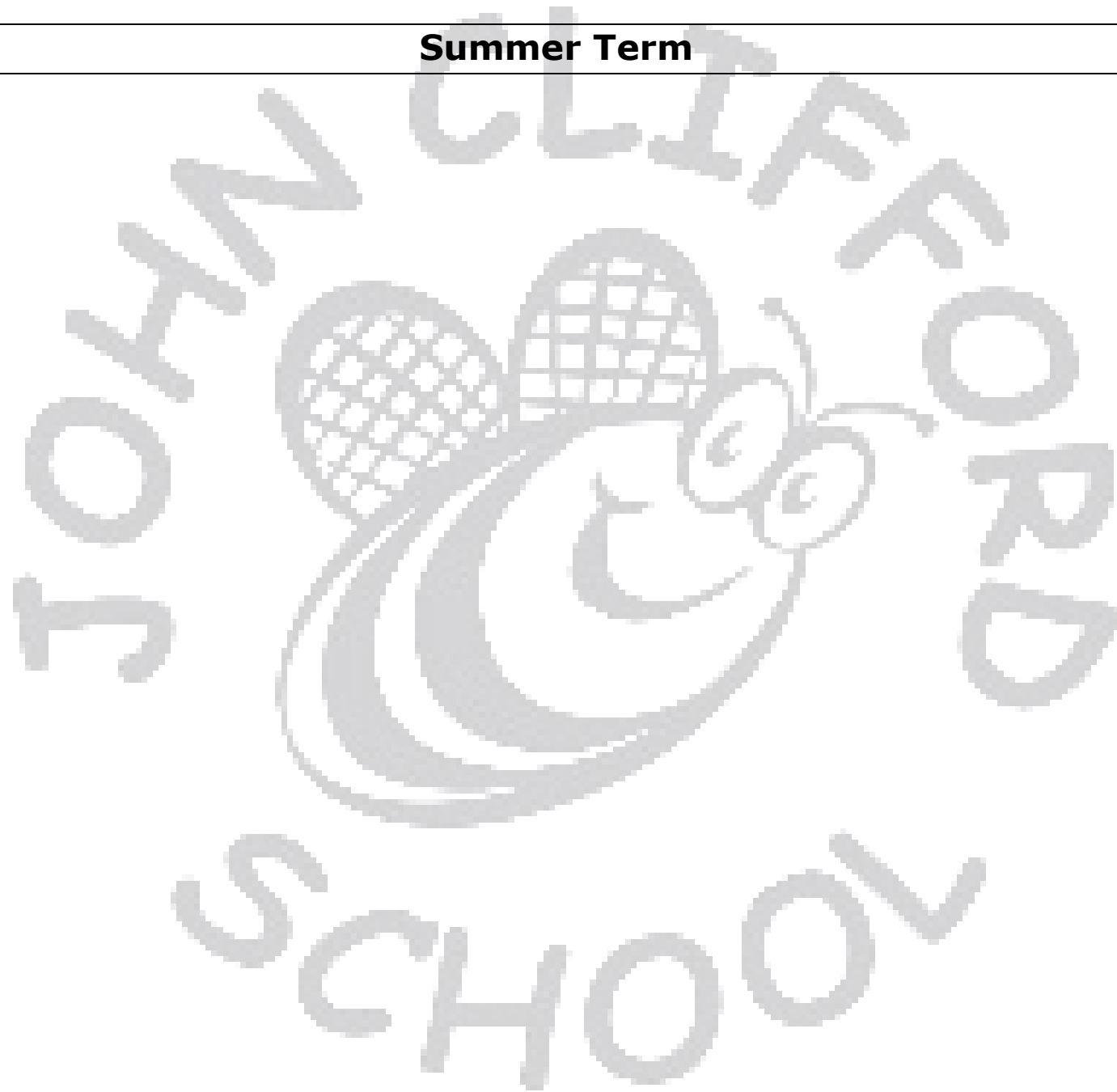
	<p>familiar words and phrases.</p> <ul style="list-style-type: none"> • Appreciate stories, songs, poems and rhymes in the language. • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> • Engage in conversations; ask and answer questions; express opinions. • Listen attentively to spoken language and show understanding by joining in and responding. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. 	<p>about the near future tense.</p> <ul style="list-style-type: none"> • To present ideas and information orally to a range of audiences. 	<p>orally to a range of audiences.</p> <ul style="list-style-type: none"> • To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, in
--	---	--	--	---

Spring Term

<p>Explore the patterns and sounds of language through songs and rhymes Children learn to listen attentively to spoken language and show understanding by joining in and responding</p> <ul style="list-style-type: none"> • Greetings (including good morning, good afternoon) • Name • Numbers (up to 10) • Seasons and birthdays (months) 	<p>My Body</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Read carefully and show 	<p>My Town</p> <ul style="list-style-type: none"> • To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using 	<p>The Way We Look</p> <ul style="list-style-type: none"> • To listen attentively to spoken language and show understanding by joining in and responding. • To speak in sentences, using 	<p>In the Classroom</p> <ul style="list-style-type: none"> • To understand basic grammar appropriate to the language being studied (conjugation of the verb 'estar' and preposition 'al lado de'); how
--	---	---	---	--

<ul style="list-style-type: none"> • Colours • Pets (simple physical descriptions – size/colour) 	<p>understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language.</p> <ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Broaden their vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Understand basic grammar of feminine and masculine nouns. 	<p>familiar words and phrases.</p> <ul style="list-style-type: none"> • To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • To present ideas and information orally to a range of audiences. • To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<p>familiar vocabulary, phrases and basic language structures.</p> <ul style="list-style-type: none"> • To describe people, places, things and actions orally and in writing in the context of activities. • To understand basic grammar appropriate to the language being studied, • To understand basic grammar; key features and patterns of the language; how to apply these. 	<p>to apply these, for instance, to build sentences.</p> <ul style="list-style-type: none"> • To read carefully and show understanding of words, phrases and simple writing. • To speak in sentences, using familiar vocabulary, phrases and basic language structures. • To engage in conversations; ask and answer questions.
--	---	--	--	--

Summer Term



<p>Explore the patterns and sounds of language through songs and rhymes Children learn to listen attentively to spoken language and show understanding by joining in and responding</p> <ul style="list-style-type: none"> • Greetings (including good morning, good afternoon) • Name • Numbers (up to 10) • Seasons and birthdays (months) • Colours • Pets (simple physical descriptions – size/colour) 	<p>The People Around Me</p> <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences. • Understand basic grammar, including the conjugation of high-frequency verbs; engage in conversations; ask and answer questions. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<p>Shopping</p> <ul style="list-style-type: none"> • To engage in conversations; ask and answer questions; express opinions and respond to those of others. • To understand basic grammar appropriate to the language being studied. • To speak in sentences, using familiar vocabulary, phrases and basic language structures. • To engage in conversations; ask and answer questions; express opinions and respond to those of others. 	<p>Eating Out</p> <ul style="list-style-type: none"> • To engage in conversations; ask and answer questions. • To read carefully and show understanding of words, phrases and simple writing. • To write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English. • Speak in sentences, using familiar 	<p>Our Past</p> <ul style="list-style-type: none"> • To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. • To understand basic grammar appropriate to the language being studied, including the conjugation of high frequency verbs. • To understand basic grammar appropriate to the language being studied, including the conjugation of high-frequency verbs. • To speak in sentences, using familiar vocabulary, phrases and basic
--	--	---	---	---

	<ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Speak in sentences using familiar vocabulary, phrases and basic language structures. • To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 		vocabulary, phrases and basic language structures.	<p>language structures.</p> <ul style="list-style-type: none"> • To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
--	--	--	--	---

Grammar

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Word classes – nouns, verbs, adjectives • 1st person of regular verbs • Recognise questions • Imperatives – positive and negative 			<ul style="list-style-type: none"> • Word classes – nouns, verbs, adjectives • 1st person of regular verbs • Imperatives – positive and negative 	<ul style="list-style-type: none"> • Understand function of main word classes • Gender of nouns • Singular and plural of nouns • 1st person (me) of regular/irregular 	<ul style="list-style-type: none"> • Use vocabulary and grammar in different contexts • 1st person plural of regular verbs • 3rd person of irregular verbs 	<ul style="list-style-type: none"> • Word order and sentence structure • Recognise patterns • Identify word classes: verbs, pronouns, prepositions,

	<ul style="list-style-type: none"> • Recognise questions <i>¿Cómo...?</i> <i>¿Qué...?</i> • Recognise negative sentences 	<p>verbs 3rd (él/ella) person of regular verbs</p> <ul style="list-style-type: none"> • Adjectives - position • Conjunctions • Pronouns • Question formation using 2nd person (tú) of verb 	<ul style="list-style-type: none"> • Adjectives – agreement with noun • Prepositions (en + seasons) • Quantities • Simple sentences with nouns, verbs & adjectives • Longer sentences using adverbs, adverbial phrases or conjunctions 	<p>nouns, adjectives, adverbs</p> <ul style="list-style-type: none"> • Notice agreements and match words appropriately such as singular/plural, gender, verb & subject • Understand what a fully conjugated verb looks like • Use punctuation to help develop appropriate intonation and expression
--	--	--	---	--